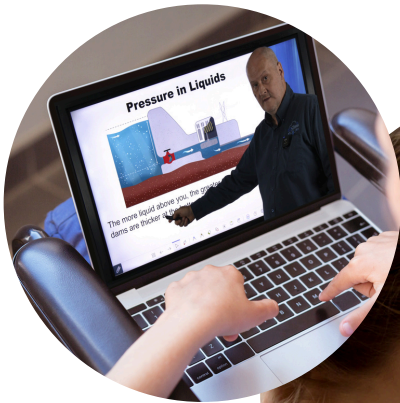


Department
for Education

EDCLASS - REVIEW PROCESS



DESCRIPTIONS

Reintegration and Engagement Team (RE Team) - A committed team that will focus on enhancing the overall experience of learners on the platform and will investigate methods to offer support. The team will provide recommendations to the school and highlight relevant information in interactions with learners. The members of this team include David Hickey, Amelia Glister, and Becki Procter.



Learner Reviews: A meeting will be held every 28 days involving the RE Team and the specified contacts. The main objective of these meetings will be to discuss learners utilising EDClass+ seats, their progress, interactions with teachers, and the achievements accomplished by the online learners. We would welcome any updates concerning the students, possible support options, and strategies to tackle any challenges that may emerge.

Engagement Meetings: A meeting will be conducted involving the school, the parent or carer, the learner, and a representative from the RE Team. The purpose of this meeting is to introduce the learner to an EDClass teacher, thereby providing a familiar face aimed at enhancing engagement. Additionally, it offers an opportunity for both the learner and the parent or carer to inquire about the platform. This approach is beneficial for first-time learners as well as those experiencing difficulties with engagement.



Department
for Education

PUPIL REVIEWS AND ENGAGEMENT MEETINGS

REINTEGRATION AND ENGAGEMENT TEAM

The Reintegration and Engagement Team (RE Team) are a committed team that will focus on enhancing the overall experience of pupils on the platform and will investigate approaches to offer support. The team will provide recommendations to the school and highlight relevant information in interactions with pupils. Their priority is to build and nurture relationships with schools and to give an overview of a pupil's journey on EDClass.

PUPIL REVIEWS

The RE team will hold pupil reviews which are virtual meetings held every 28 days. The main objective of these meetings will be to discuss pupils utilising EDClass seats, their progress, interactions with teachers, and the achievements accomplished by the online pupils. They welcome any updates concerning the pupils, possible support options, and strategies to tackle any challenges that may emerge. They have seen greater interactions and engagements from the schools that have frequent reviews, and also increased support for schools in relation to Ofsted and external agency meetings.

ENGAGEMENT MEETINGS

Engagement meetings are virtual meetings involving the pupil, parents/carers, the school and a member of the RE Team. These are aimed at new and existing pupils to introduce the platform, discuss any barriers to learning, address any misconceptions whilst creating positive relationships. These meetings allow us to tailor the learning experience to the individual, taking into

account the pupils needs. Meetings can also be arranged with parents solely, to answer questions and reassure, with the teaching team to introduce and build relationships and also follow ups to celebrate the successes and to provide updates.

INDIVIDUAL SUPPORT FOR SEND AND EHCP PUPILS

Our SEND lead (who is part of our RE Team and Teaching Team), supports our SEND pupils by adapting our provision to meet their individual needs. They work closely with the RE Team and support engagement meetings. They are available for attending Annual Reviews and SEND Support Meetings to assist the school, the pupil and the parents. Reports can be produced for these that are tailored to meet the SEND requirements.

The SEND lead acts as the point of contact for the Teaching Team to enable them to meet the bespoke needs of individuals and adapt learning programmes to make them accessible. They closely monitor SEND pupils on the platform to quality assure provision and provide essential feedback to schools, Local Authorities and parents when required. The SEND lead will ensure every effort is made to accommodate the pupil; empowering schools to ensure the most effective provision is maintained and reactive to changes in needs.

Our SEND lead is available to liaise with your SENDCo and Inclusion staff to ensure we are proactive and offer a person-centred relevant curriculum and wrap-around-support, to enable all SEND pupils to achieve their full potential.

01909 568338

www.edclass.com

mail@edclass.com