



How Students Learn on EDClass



Learning activities at EDClass are undertaken live

Teachers, who all have qualified teacher status, supervise pupils following pre-determined sequences of engaging lessons that build on what they already know. These lessons are constructed using a wide-ranging library of well-crafted video resources and recorded lesson materials, created by EDClass teachers. Teachers make excellent use of technology to support and check on learning and to promote pupils' engagement. Teachers are always visible and in contact with pupils, who have their cameras on whenever possible. This allows for effective interactions between participants. All sessions undertaken by pupils are recorded.

Teaching nurtures and supports pupils' self-motivation and takes account of their needs. Staff plan precise learning activities to ensure that each pupil follows an appropriate sequence of lessons that helps to develop knowledge and understanding. Careful supervision and the effective use of electronic systems ensure that pupils waste no time in their learning.



Assessing and monitoring

EDClass unique assessment and diagnostics show the process to progression via the virtual classroom tracking tools. But most importantly every aspect is recorded for safeguarding of learners and staff. How barriers are broken with our virtual classroom and how we can address situations where every learner can learn, develop and improve.

Whilst logged into the system learners are continuously assessed. Every lesson is filled with questions, puzzles and quizzes, all of which are marked, tracked and recorded.

Every test result is recorded and evidenced throughout the learner's progress in the system, giving you visual data of current grades and the progress made over time.

Teachers use skilful questioning to check pupils' understanding. They use their meticulous analyses of assessments to identify and implement appropriate next steps for pupils' learning. Staff regularly share detailed information with commissioners and parents about how well pupils have engaged with lessons and the progress that pupils have made.

Raising pupils' aspirations

Our mission as a dedicated teacher team is to engage our learners and provide a flexible, supportive environment where they can grow academically and emotionally. We are committed to fostering relationships, inspiring curiosity and building resilience in our alternative online setting.

EDClass offers a safe and secure virtual learning environment with engaging online teaching and well-being support.

The learning application and online classroom have been designed to help break barriers to learning with online assistance and teachers, using the personalised e-learning aspects.

We support behaviour, attendance and mental health issues for both learners in school and those not accessing mainstream education. We recognise the support required by each learner is unique and that support needs may change from subject to subject and topic to topic.

The personalised learning aspect enables the learner's work, submissions and answers all to be extensively tracked and marked over time to identify progress and attainment.

Our teaching platform can be used to target learners who are hard to reach, excluded, have mental health issues such as anxiety, emotional school-based avoidance, behavioural issues, have problems with their physical health, have poor attendance or are school phobic.